

ESSAY IV -- CONTROVERSIAL ISSUE ARGUMENTATIVE RESEARCH PAPER

			A	A-	B+	B	B-	C	NEEDS IMPROVE - 60%
STUDENT LEARNING OUTCOMES			SUPERIOR - 95%	EXCELLENT - 90%	ABOVE EXPECTATION - 85%	MEETS EXPECTATIONS - 80%	ACCEPTABLE BUT NEEDS SOME WORK - 75%	NEEDS IMPROVEMENT TO MEET SLO - 70%	
SLO #1	STRUCTURE	20%	divided thesis with debatable claim, coherence, unity, organization, transitions, topic sentences, paragraph structure - (SEE paragraph structure = Statement; Evidence; Explanation); logical, academic scholarly, embedded sources.	divided thesis with debatable claim, coherence, unity, organization, transitions, topic sentences, paragraph structure - logical, academic scholarly, embedded sources. PARAGRAPHS TEND TO RAMBLE. EVIDENCE IS OK BUT HARD TO FOLLOW AND QUESTIONABLE	NO divided thesis BUT CLAIM IS debatable, SOME coherence - SOME logical, academic, scholarly. PARAGRAPHS TEND TO RAMBLE. EVIDENCE IS OK BUT QUESTIONABLE	NO divided thesis BUT CLAIM IS debatable, HAS THE SAME QUALITIES AS B PAPER BUT TENDS TO RAMBLE - LACKS COHERENCE	TS IS VAGUE OR MISPLACED AND LACKS CLAIM, SAME QUALITIES AS B PAPER BUT INCONSISTENT	NO THESIS STATEMENT AND LACKS ARGUMENTATIVE CLAIM, HAS THE SAME QUALITIES AS B- PAPER BUT INCONSISTENT	LACKS ANY THESIS STATEMENT AND PAPER IS NOT ORGANIZED
SLO #2	CONTENT DEVELOPMENT	25%	debatable issue; enough content (8-12 pages, including Works Cited); uses rhetorical strategies; skillful use of summary, paraphrase, and quotations; concrete details; integrated research (does not resemble a "book report" on the sources); academic and scholarly; insightful/thoughtful analysis; <u>engages in synthesis with sources;</u> <u>engages in a conversation with sources;</u> extensive research 6-8+sources, including peer reviewed journals if possible, for maximum credit.	debatable issue; enough content (8-12 pages, including Works Cited); uses rhetorical strategies; skillful use of summary, paraphrase, and quotations; concrete details; integrated research (does not resemble a "book report" on the sources); academic and scholarly; insightful/thoughtful analysis; USES SOME COMMENTARY BUT NEEDS MORE; extensive research 6-8+sources, including peer reviewed journals if possible, for maximum credit.	debatable issue; NOT enough content (7-9 pages, including Works Cited); skillful use of summary, paraphrase, and quotations; concrete details; SOME integrated research; does resemble a "book report;" USES SOME COMMENTARY BUT NEEDS MORE; 6-8+sources, including peer reviewed journals; HOWEVER, THE SOURCES ARE HEAVILY WEIGHTED TO "LIGHT" RESEARCH.	debatable issue ?; NOT enough content (6-8 pages, including Works Cited); SOME integrated research (does resemble a "book report" AT TIMES); USES SOME COMMENTARY; 6-8+sources, including peer reviewed journals; HOWEVER, THE SOURCES ARE HEAVILY WEIGHTED TO "LIGHT" RESEARCH.	NOT CLEARLY A debatable issue ?; NOT enough content (5-8 pages, including Works Cited); SOME integrated research (does resemble a "book report" AT TIMES); USES SOME COMMENTARY; THE SOURCES ARE HEAVILY WEIGHTED TO "LIGHT" RESEARCH.	NOT CLEARLY A debatable issue ?; NOT enough content (5-8 pages, including Works Cited); SOME integrated research (does resemble a "book report" AT TIMES); USES SOME COMMENTARY; SAME AS B- PAPER BUT LESS CONSISTENT	LACKS A debatable issue ?; LACKS content
SLO #3	SENTENCE/ STYLE	15%	clear and varied style; academic; scholarly; formal; objective; concise; (never uses "you" and rarely used "I" where appropriate); uses MLA style tags for authors and sources; uses sentence structures of coordination; relative clauses; participial phrases; and appositives.	clear and varied style; academic; scholarly; formal; objective; concise; uses MLA style tags for authors and sources; uses sentence structures of coordination; relative clauses; participial phrases; and appositives. SAME AS A BUT LACKS CONSISTENCY.	SAME AS A- BUT LACKS CONSISTENCY.	SAME AS B+ BUT LACKS CONSISTENCY.	SENTENCES LACK COHERENCE AND CLARITY. SOME MECHANICAL, GRAMMAR AND SYNTAX ERRORS MAKE SENTENCES HARD TO READ.	TOO MANY SENTENCES LACK COHERENCE AND CLARITY. MANY MECHANICAL, GRAMMAR AND SYNTAX ERRORS MAKE SENTENCES HARD TO READ.	DIFFICULT TO READ; GRAMMAR, SYNTAX AND MECHANICAL ERRORS.
SLO #4	MLA/ PRESENTATION	15%	MLA format; in-text citations (uses appropriate tags); spacing; and style; especially Works Cited page.	VERY FEW ERRORS IN MLA format; in-text citations (uses appropriate tags); spacing; and style; especially Works Cited page.	MINOR ERRORS IN MLA format; in-text citations; Works Cited page.	MINOR <u>BASIC</u> ERRORS IN MLA format; in-text citations; Works Cited.	<u>BASIC</u> ERRORS IN MLA format;	<u>MAJOR</u> ERRORS IN MLA format;	MLA IS <u>NOT ADEQUATE</u>
SLO #5	INFORMATION LITERACY	15%	evidence of extensive research; using longer, more scholarly sources; peer-reviewed journals; academic sources - uses sources from text	evidence of VERY GOOD research; using longer, more scholarly sources; peer-reviewed journals; academic sources uses sources from text - BUT NOT AS EXTENSIVE AS A PAPER	evidence of GOOD research; SOME scholarly sources; peer-reviewed journals; academic sources - BUT NOT AS EXTENSIVE AS A- PAPER	evidence of GOOD research; SOME scholarly sources; NO peer-reviewed journals; FEW academic sources	LACKS GOOD research; FEW scholarly sources; NO peer-reviewed journals; FEW academic sources; MOSTLY POPULAR SITES	MOSTLY POPULAR SITES OR RESEARCH "LIGHT" SOURCES	RESEARCH IS <u>NOT ADEQUATE</u>
	MECHANICS	10%	EXCELLENT - NEARLY FLAWLESS punctuation; spelling; capitalization; syntax and grammar	EXCELLENT punctuation; spelling; capitalization; syntax and grammar	VERY GOOD - MINOR ISSUES WITH punctuation; spelling; capitalization; syntax and grammar	ISSUES WITH punctuation; spelling; capitalization; syntax and grammar	DISTRACTING ERRORS IN punctuation; spelling; capitalization; syntax and grammar	DOES NOT MEET MINIMAL STANDARDS FOR MECHANICS	